SEAC MEMBERS

SEAC is Co-chaired by Linda Imbriale, Board of Education Member & Inna Mishiev, Director of Special Education and Pupil Personnel Services

2021-2022 Committee Members

Brenda Judson, BOE Vice President
Linda Imbriale, Co-Chairperson, BOE
Inna Mishiev, Co-Chairperson, Director
Christine Snow, Assistant Director Prek-5
Vicki Montalvo, Assistant Director 6-12
Alyssa Fiorese, Parent
Ruby Lainez, School Psychologist
Katherine Palma, School Psychologist
Courtney Selvaggi, School Psychologist
Amanda Pearlberg, School Psychologist
Rachel Tallon, Special Education Teacher
Kimberly Crean, Special Education Teacher
Lisa Iovine, Special Education Teacher

2021-2022 Meeting Dates

October 27, 2021, 7:00PM January 31, 2022, 7:00PM March 31, 2022, 7:30PM May 5, 2022, 7:00PM

*All SEAC meetings are scheduled to be in person at this time, in the Boardroom at 200 Division Avenue.

SEAC is comprised of a wide range of representatives District-Wide. Everyone is eligible to join SEAC.

Who may attend SEAC? EVERYONE

All meetings are open to the public.

Anyone interested in special education and child development is welcome to attend the meetings. This is an opportunity to share successful educational experiences and express general concerns regarding issues for students with disabilities.



Hicksville Public School 200 Division Avenue Hicksville, NY 11801 516-733-2160

Meeting dates and topics can be found on the Hicksville Public Schools website under the Special Education & PPS Department, SEAC page.

SEAC Special Education Advisory Committee

Mission Statement

The purpose of SEAC is to improve the educational opportunities for students with disabilities, working as partners in a collaborative relationship. SEAC provides a forum for families and staff to share ideas, identify concerns, and advise the district in order to improve services for children with disabilities.



Hicksville Public Schools

What is the purpose of SEAC?

The Hicksville Public Schools Special Education Advisory Committee is comprised of School Board Members, Administrators, Families, Teachers and Support Staff who are responsible for students receiving special education services through an IEP or 504. Specific functions include the following:

- Assist in refining plans for identifying children with disabilities and prereferrals supports.
- Increase opportunities for family engagement and collaboration.
- Provide a forum for families to share ideas, identify concerns and advise the district in an effort to improve Special Education Services.
- Provide consistent opportunities for training on relevant and timely issues/topics through delivery of educational programs, family/SEPTA meetings and the distribution of resource information.
- Provide the community with an informal forum in which they have the opportunity to interact with the District's Special Education administrators and ask general questions with regard to the District's current of proposed special education services, not related to a specific situation or child.
- Review the Hicksville Special Education District plan.

Special Education & PPS Department District Office Personnel

516-733-2160

ADMINISTRATION

Inna Mishiev, Director

Chris Snow, Assistant Director Elementary Vicki Montalvo, Assistant Director Secondary

SUPPORT STAFF

Stephanie Novick, CPSE Coordinator

Courtney Selvaggi, Out of District Coordinator

Monica Aber, Bilingual District Social Worker

OFFICE ASSISTANTS

Laura Alfonso, Registrar
Annmarie Granger, CPSE
Michele Ledesma, Business
Cynthia Perloff, Non-Public Schools
Cathy Hickey, Secondary
Marie Farrell, Out of District
Esther Arnone, Elementary
Donna D'Arpino, Business

Find us on Instagram



Instagram

hps_specialeducation_pps

Who are the students receiving special education services?

Students who have been classified with one or more of the following:

Autism
Deaf-Blindness
Deafness
Learning Disability
Emotional Disturbance
Hearing Impairment
Intellectual Disability
Multiple Disabilities
Orthopedic Impairment
Other Health Impairment
Speech or Language Impairment
Traumatic Brain Injury
Visual Impairment

How can SEAC help you?

Attending SEAC meetings can help you better understand how to work with the school team and how special education can meet the needs of children and youth with disabilities. If you have any questions about attending meetings, interest in joining this committee, or have a question about Special Education, call 516-733-2160 or submit a SEAC question using the link below:

https://docs.google.com/forms/d/e/1FAlpQLSfrnL 4GaoZxPrse27b62zvGR2L5fnwWQDmiXQxGXefnhr BjVA/viewform